

**The Book of Titus: Building A Healthy Church**  
*Titus 1:10-16: Confront & Correct False Teaching*  
May 9, 2021

**❶ A Healthy Church \_\_\_\_\_ the False Teaching Influencers**

~ Influencers Identified (10)

\_\_\_\_\_ *Group*

These people were a movement within the early church who taught Gentile Christians that they must be circumcised and obey the law of Moses to live as obedient followers of Christ.

~ Influencers Described

(10-11) \_\_\_\_\_, *Distracting*, \_\_\_\_\_,

*Disruptive*, \_\_\_\_\_

(15-16) *Defiled*, \_\_\_\_\_, *Disobedient*,

\_\_\_\_\_

**A Healthy Church's Response to the Influencers**

★ \_\_\_\_\_ Them (11)

*External Influence*

\_\_\_\_\_ them, don't \_\_\_\_\_ to them, don't

\_\_\_\_\_ to them, don't \_\_\_\_\_ them.

*Internal Influence*

\_\_\_\_\_ them, \_\_\_\_\_ them.

**❷ A Healthy Church \_\_\_\_\_ Those Influenced by False Teaching.**

~ Influenced Identified (13-14)

Christians who were " \_\_\_\_\_ " in the faith due to giving consideration to spiritual speculations and man-made rules.

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## **A Healthy Church's Response to the Influenced**

- ★ \_\_\_\_\_ them strongly (13)
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### Sermon Discussion Guide

#### *Dig Deeper*

#### **Read Matthew 7:15-20**

- *Who do you think Jesus is talking about in these verses?*
- *What characterizes the people he is identifying?*
- *Of the "Influencer" descriptions mentioned in Titus 1, which one disturbs you the most?*

#### **Read II Timothy 2:14-18**

- *What seems to be the context for the familiar verse, II Timothy 2:15?*
- *Why is knowing the Word so important in protecting the truth?*

#### **Read I Timothy 6:3-5**

- *What does Paul warn Timothy about as it relates to false teachers?*

#### **Read Galatians 2:11-16**

- *Why is Paul so upset at Peter in this passage?*

#### *Application questions*

- *Besides the responses mentioned in the message, what are some other ways we might "silence" the external false teaching influencers?*
- *How confident are you that you would be able to recognize a false teacher or false teaching?*
- *How can we improve in our evaluation and recognition of false teachers and false teaching?*
- *How do we balance the strong rebuking of someone who has been influenced by false teaching with the goal of restoring them to be stronger in their faith?*

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